## The physician's role in cultivating healthful lifestyles

Yoni Freedhoff MD

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ifestyle counselling is not the strong suit of primary care. In a recent research article in *CMAJ Open*, Bourgeois and colleagues found that clinicians perceived lack of time, expertise and competence as main barriers for lifestyle counselling designed to address the primary and secondary prevention of childhood obesity.<sup>1</sup>

Although the clinicians participating in the study cited time and their own lack of sensitivity and skills in exploring the topic of obesity prevention with young families, both they and the study's polled parents readily agreed that discussions around healthy living strategies were highly relevant. With the growing backdrop of childhood and adult obesity in Canada, and with lifestyle reported as being able to reduce the odds of developing our top killers — cancer, heart disease and diabetes — by as much as 80%,² the establishment of a road map to guide clinicians in cultivating healthful lifestyles among their patients is imperative to the health, and the health care expenditures, of our nation.

It is an interesting contradiction to see physicians identify a discussion as being highly relevant and yet cite time as the barrier to its initiation. Could this contradiction be due, at least in part, to a lack of training in nutrition and physical activity counselling?

A recent poll of medical students across nine Canadian universities showed overall dissatisfaction with their education on nutrition, with most students reporting a lack of comfort in discussing the role of nutrition in the treatment of disease and in identifying credible sources of nutrition education.3 Tellingly, and perhaps hearteningly, more than 87% of those polled believed that undergraduate medical education should dedicate more time to nutrition. Looking to the literature as to the state of medical education around physical activity, a recent study found that more than half of the physicians trained in the United States in 2013 received no formal education in physical activity and consequently are not prepared to counsel their patients adequately on engaging in activity.4

It is not likely enough simply to teach future clinicians about the whys and wherefores of healthful living. Health professionals have been found to possess dramatic weight biases; common stereotypes ascribed to those with obesity include laziness, lack of self-control, treatment noncompliance, dishonesty and lack of intelligence.<sup>5</sup> In turn, this bias can affect patient care and undoubtedly jeopardizes the doctor–patient relationship. However, trust is integral to the acceptance of lifestyle counselling. Although it is not surprising that medical students have also been found to possess implicit anti-obesity biases, that 67% of the students were unaware of them<sup>6</sup> speaks strongly to the need to ensure that medical education includes interventions designed to address these biases.

Although we have yet to devise a universally reproducible and effective office-based childhood obesity treatment and prevention program, there is some hope in that successful interventions, including those involving motivational interviewing, interprofessional counselling, parent-only counselling and more, have been identified. Nevertheless, when considering these successes, it is vital to remember that obesity is a chronic disease that requires lifelong treatment. Consequently, it is not surprising to find examples showing the recurrence of the disease when treatment stops. 11

Obesity's chronic nature necessitates the involvement of primary care providers. Their role, unlike any other health care provider's, is one of lifelong, regular, consistent care. Ensuring that Canadian physicians receive training in the compassionate delivery of lifestyle guidance is crucial, and their guidance needs to be provided on a recurrent basis throughout a patient's care.

In their study, Bourgeois and colleagues<sup>1</sup> identified an obvious window during which this discussion might begin: a gap in well-child primary care between two and five years of age, which

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Correspondence to: Yoni Freedhoff, drfreedhoff@bmimedical.ca

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## KEY POINTS

- Primary care clinicians have identified time constraints and a lack of familiarity with lifestyle counselling as the main barriers to discussions around the primary and secondary prevention of childhood obesity.
- Mounting evidence of successful interventions should receive greater attention in the medical education of future physicians.
- The "immunization gap" between the ages of two and five years may serve as a window during which lifestyle could be purposefully explored with the families of all patients, regardless of their weights.

corresponds to the immunization schedule in Ontario. Clinicians have reported this period as a time when families are seen less often, and when interventions may have the greatest benefit. 12 Herein lies a window during which clinicians could purposefully explore lifestyle with the families of all of their patients, since room for improvement no doubt exists for children of every size, and primary prevention is perhaps the most valuable endeavour. During this time, appropriately trained clinicians could lay a foundation of knowledge that could then be regularly and briefly reinforced over time; these discussions would easily complement the current practice of routinely measuring each patient's height and weight.

Were we as a profession to make a concerted effort not only to recognize lifestyle as highly relevant, but also to train clinicians to help families with improving theirs, perhaps we could, at the very least, slow down the rise in chronic noncommunicable diseases such as obesity and, at best, help to start turning the tide.

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Affiliation: Bariatric Medical Institute, Ottawa, Ont.

Competing interests: Yoni Freedhoff is the medical director and co-founder of the Bariatric Medical Institute, which receives funding from the Ontario Ministry of Health and Long-Term Care to deliver year-long childhood obesity treatment interventions to parents of children between 5 and 12 years of age whose weights are of concern. He is the author of *The Diet Fix: Why Diets Fail and How to Make Yours Work.* He is the clinical lead for the Centre for Effective Practice in the development of a new tool to help primary care providers in the primary and secondary prevention of childhood obesity.

